

NIKITA BORTEN, M.ED.

EDUCATIONAL LEADER | MTSS & STUDENT SUPPORT SYSTEMS

Systems-oriented educational leader with more than two decades of experience spanning classroom instruction, curriculum leadership, psychoeducational assessment, special programs, and campus administration.

Houston, Texas
Borteninstitute@gmail.com

LEADERSHIP FOCUS
People | Systems | Culture
Continuous Improvement

2004	12 years	2024	EC-4
career foundation in teaching	as an educational diagnostician	principal certification completed	generalist teacher certification

PROFESSIONAL EXPERIENCE

Assistant Principal

Cleveland ISD and Houston ISD

2023 - Present

- Oversee daily school operations while supporting a safe, positive learning environment and promoting student achievement.
- Lead campus MTSS frameworks and Tier 1, Tier 2, and Tier 3 intervention systems.
- Manage student discipline using PBIS and restorative practices.
- Lead attendance intervention data systems and coordinate professional development.
- Collaborate with teachers on instructional strategies and evaluate performance using T-TESS.
- Provide oversight for Special Education, MTSS, Dyslexia, and 504 accommodations while supporting SST and Child Find processes.
- Partner with parents, community members, teachers, and staff to strengthen collaboration, communication, and continuous improvement.

Educational Diagnostician

Goose Creek, Liberty, and Cleveland ISDs

2012 - 2023

- Conducted psychoeducational assessments to identify learning disabilities, including dyslexia, ADHD, and Autism.
- Consulted with families, educators, and other stakeholders to determine student needs and develop tailored service plans.
- Provided data-informed recommendations designed to support equitable learning opportunities.

Curriculum Coordinator / Teacher

Early Childhood through Grade 4

2004 - 2012

- Designed engaging, rigorous instruction and integrated effective teaching methods to support student growth.
- Oversaw curriculum development and supported teachers and students in pursuing educational excellence.

CORE LEADERSHIP EXPERTISE

MTSS implementation and fidelity monitoring	Tier 1, Tier 2, and Tier 3 interventions	SST process coordination
PBIS and restorative practices	Special Education oversight	Child Find and 504 compliance
Data-informed decision-making	Teacher coaching and development	T-TESS observation and feedback
Program implementation	Campus operations	Cross-functional collaboration

LEADERSHIP IN PRACTICE

Systems Leadership	Develops and implements processes for Special Education and MTSS while keeping leadership priorities visible through strategic planning.
Teacher Capacity	Conducts observations, provides meaningful feedback, coaches teachers, and designs targeted professional development.
Positive School Culture	Establishes clear behavioral expectations, reviews discipline trends, and coordinates family involvement through meetings and communication platforms.
Instructional Leadership	Monitors lesson plans, provides constructive feedback, and leads data-informed discussions focused on student achievement.
Ethical Leadership	Applies the Code of Ethics, promotes high expectations, and emphasizes integrity, transparency, and collaborative relationships.
Human Capital	Supports teacher recruitment, hiring, strategic placement, coaching, and professional growth.

EDUCATION & CERTIFICATIONS

Principal Certification Lamar University - Beaumont Completed 2024	M.Ed., Exceptionality in Children St. Thomas University 2009 - 2012
Educational Diagnostician Certification	EC-4 Generalist Teacher Certification
Principal as Instructional Leader (268) Exam passed 2024	Performance Assessment for School Leaders PASL passed 2025

LEADERSHIP POINT OF VIEW

"My core objective is to cultivate a trusting, efficient, and positive environment that expands our collective capacity for excellence."

Leadership approach: calm, strategic, systems-oriented, relationship-centered, and committed to continuous improvement.